

Kent County High School

English Summer Reading/Writing Requirement-Summer 2018



Summer assignments are due on September 12, 2018

Prompt:

Using a novel from the attached 2018 Summer Reading List, ***analyze the conflict in the story and how it helps communicate the author's purpose in the novel.*** Remember that conflict can be between characters, can be with a character and the setting, can pertain to a specific time period, etc., i.e. any struggle between opposing forces. Your paper should discuss how the conflict contributes to the rising action, climax, and resolution of the plot.

Your response must be typed in Times New Roman, no less than one page in length, no larger than size twelve font, double-spaced, and must ***NOT be a summary.***

KCHS Summer of 2018 Book Choices



Entering 9th grade:

Flash Burnout, L.K. Madigan
War of the Worlds, H.G. Wells
Monster, Walter Dean Myers
Robinson Crusoe, Daniel DeFoe
The Art of Racing in the Rain, Garth Stein
Purple Hibiscus, Chimamanda Ngozi Adichie

Entering 10th grade:

Night by Elie Weisel
A Tree Grows in Brooklyn by Betty Smith
Flowers for Algernon by Daniel Keyes
All Quiet on the Western Front by Erich Maria Remarque
Little Brother by Cory Doctorow
Snow Flower and the Secret Fan by Lisa See

Entering 11th grade:

The Glass Castle by Jeanette Walls
Code Name Verity by Elizabeth E. Wein
Ella Minnow Pea: A Novel in Letters by Mark Dunn
The Catcher in the Rye by J.D. Salinger
The Secret Life of Bees by Sue Monk Kidd
All American Boys by Jason Reynolds and Brendan Keily

Entering 12th grade:

1984 by George Orwell
The Curious Incident of the Dog in the Night by Mark Haddon
Their Eyes Were Watching God by Zora Neale Hurston
I Am Malala by Malala Yousafzai
America's First Daughter by Stephanie Dray and Laura Kamoie